# INTRO TO Discussion Leadership

Once a week, you will choose a Discussion Leadership role to take on for one class period. There are 3 roles to choose from—explore different roles each week, or stick to your tried-and-true. Your choice!

<table>
<thead>
<tr>
<th>PRE-DISCUSSION PROMPT</th>
<th>SKILLS</th>
<th>TASKS</th>
</tr>
</thead>
</table>
| due before class      | • identify key elements of text  
|                       | • develop questions that foster dialogue | • develop 2-3 discussion questions |

<table>
<thead>
<tr>
<th>CLASS NOTES</th>
<th>SKILLS</th>
<th>TASKS</th>
</tr>
</thead>
</table>
| due next day | • listen critically  
|             | • capture verbal info succinctly | • take thorough, STRUCTURED notes for large-group discussion |

<table>
<thead>
<tr>
<th>POST-DISCUSSION SYNTHESIS</th>
<th>SKILLS</th>
<th>TASKS</th>
</tr>
</thead>
</table>
| due next day              | • synthesize info  
|                           | • make connections across texts | • identify 1-2 key discussion takeaways  
|                           |        | • ask 1 question that still remains |

**SIGN UP:** [https://signup.com/go/qtUnFSp](https://signup.com/go/qtUnFSp)

**SKIP?** You will participate in Discussion Leadership 4 times throughout the quarter.
**INSTRUCTIONS**

- Compose 2-3 discussion questions that can guide our group discussion. These questions should relate to the major arguments/themes of the text. You might also choose a quote for us to analyze.

**INSPIRATION**

- [https://www.lavc.edu/profdev/library/docs/promotethink.aspx](https://www.lavc.edu/profdev/library/docs/promotethink.aspx)

---

**INSTRUCTIONS**

- Listen CAREFULLY and CRITICALLY. Write down elements of discussion you think are important. Summarize important points, rather than attempting to type a word-for-word transcript!

- After class, go back through your notes and format/organize them such that they are easy to understand. Fill in pieces that need more info, or that you didn’t have time to write out in the moment. You’ll want to do this as soon as possible after class, before your memory of our conversation fades!

**INSPIRATION**

- [https://www.cornellcollege.edu/academic-support-and-advising/academic-support/study-tips/TakingNotesDiscussion.shtml](https://www.cornellcollege.edu/academic-support-and-advising/academic-support/study-tips/TakingNotesDiscussion.shtml)

---

**INSTRUCTIONS**

- Identify 1-2 takeaways. What do you think were the most important ideas that came up today?

- Connect our class discussion to previous discussions or texts that we’ve discussed. What new perspectives might today’s discussion offer old conversations? Does past material change how we might think about our current text or topic?

- What is 1 question you still have after our discussion?

**INSPIRATION**

- [https://www.thoughtco.com/summarizing-strategies-for-students-4582332](https://www.thoughtco.com/summarizing-strategies-for-students-4582332)