

Rubrics for Formative Assessment of Others

A level work is where the student consistently provides thoughtful, constructive comments to others, and is engaged in the ongoing class discussion regarding the projects of others.

B level work is where the student usually provides thoughtful, constructive comments to others, and is usually engaged in the ongoing class discussion regarding the projects of others.

C level work is where the student sometimes provides thoughtful, constructive comments to others, and is sometimes engaged in the ongoing class discussion regarding the projects of others.

D level work is where the student often does not provide thoughtful, constructive comments to others, or is often not engaged in the ongoing class discussion regarding projects of others.

F level work is where the student often does not provide feedback to others and is often not engaged in the ongoing class discussion regarding projects of others.

Rubrics for Meeting Intermediate Deadlines

An A response is one where the student consistently turns in outstanding assignments when they are due.

A B response is one where a student consistently turns in quality assignments when they are due.

A C response is one where a student usually turns in complete assignments when they are due.

A D response is one where the student consistently turns in assignments late, or consistently submits assignments that are incomplete.

An F response is one where the student consistently neglects to turn in assignments, or consistently submits incomplete assignments.